

### **Activity 3: Writing Exercises (Grades 9-11)**

- Write an expository paper describing life on Sweet Briar plantation.
- Write a television newscast informing your audience about Sweet Briar.
- Write a news article reporting a day in the life at Sweet Briar.
- Write a poem focusing upon a major point.
- Write a letter to relatives while posing as a member of the Fletcher family, or a member of the slave family, to inform them about events in your life.
- Write a diary entry representing a week in your life as a family member.
- Create a script for a play demonstrating a day in your life.
- Create a power point that teaches students about plantation life at Sweet Briar.
- Write an interview for Mr. Fletcher or a slave.

### **Activity 3: Writing Exercises (Grades 4-5)**

- Write a television newscast informing your audience about Sweet Briar.
- Write a news article reporting a day in the life at Sweet Briar.
- Write a poem focusing upon a major point.
- Write a letter to relatives while posing as a member of the Fletcher family, or a member of the slave family, to inform them about events in your life.
- Write a diary entry representing a week in your life as a family member.
- Create a script for a play demonstrating a day in your life.
- Create a power point that teaches students about plantation life at Sweet Briar.
- Write an interview for Mr. Fletcher or a slave.
- Illustrate a poster depicting life on the Sweet Briar Plantation
- Cartoons/comic strips

### **Activity 3: Writing Exercises (Grades 1-2)**

- Draw a picture to place on the chart in Activity 1
- Sketch a map of your school. Is it square? Circular? Rectangular?
- Write a poem about living on a farm.
- Write a diary entry representing a day/week in your life as a family member.